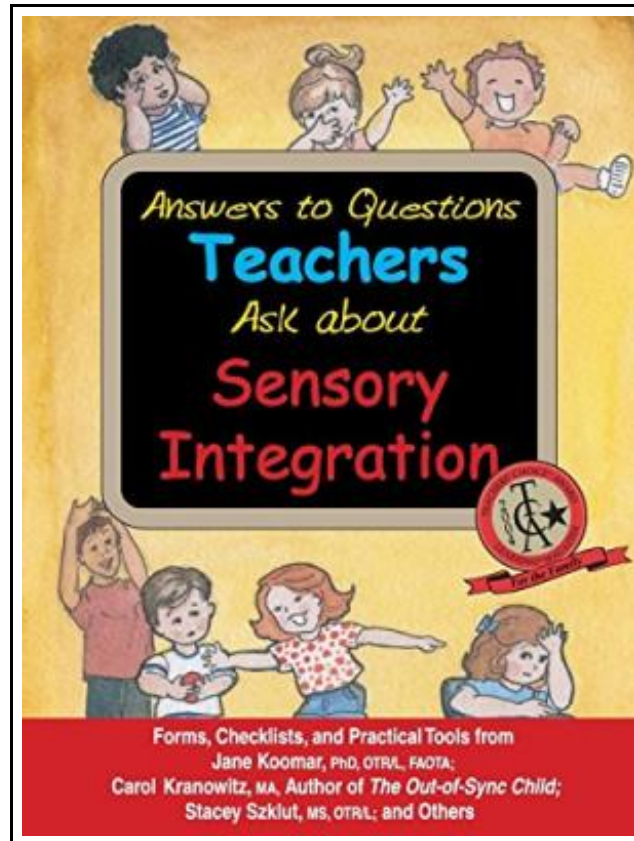


Answers to Questions Teachers Ask about Sensory Integration: Forms, Checklists, and Practical Tools for Teachers and Parents



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Reviews

Comprehensive manual for ebook fans. I am quite late in start reading this one, but better then never. Its been written in an exceptionally basic way and is particularly merely soon after i finished reading this publication in which really changed me, affect the way in my opinion.
(Prof. Antone Olson II)

ANSWERS TO QUESTIONS TEACHERS ASK ABOUT SENSORY INTEGRATION: FORMS, CHECKLISTS, AND PRACTICAL TOOLS FOR TEACHERS AND PARENTS



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Future Horizons. Paperback. Book Condition: New. Paperback. 63 pages. Dimensions: 10.8in. x 8.1in. x 0.2in. In this elegant approach to the often-elusive subject of sensory integration, Carol Kranowitz, M. A. (author of the best-selling book *The Out-of-Sync Child*) and expert occupational therapists Stacey Szklut, MS, OTRL, Lynn Balzer-Martin, PhD, OTR, Jane Koomar, PhD, OTRL, FAOTA, Elizabeth Haber, MS, OTRL, and Deanna Iris Sava, MS, OTRL, have assembled an extensive and easy-to-use set of checklists and other tools that will be invaluable to every teacher (and parent) who has children with sensory processing challenges. You'll find tried-and-true instructions for developing fine-motor, organizing, and motor-planning skills, and for providing an appropriate Sensory Diet that will benefit all your students. Checklists help you identify students who have difficulty processing sensory information. With up to 20 of the students in any given classroom affected by Sensory Processing Disorder, *Answers to Questions* is an invaluable resource for teachers of preschool through high school. Winner of Learning magazines Teachers Choice Award, this book and the tools within it will help teachers learn how to: Recognize Sensory Processing Disorder Understand how Sensory Processing Disorder may interfere with a child's motor coordination, muscle tone, fine motor skills, visual perception, and relationships with others Discern a child's unique pattern of out-of-sync behavior Help a child recover after a meltdown Develop strategies to prevent future meltdowns Approach a child who is simultaneously oversensitive to one kind of stimulation and undersensitive to another kind Help children identify their own needs for the right amount of sensory stimulation Collaborate with parents, occupational therapists, and other professionals on a child's behalf Provide a safe, appropriate, sensory diet in the classroom that will benefit all students Structure a calm and organized classroom Manage his or her own behavior when a child pushes those buttons Finally,...



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