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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Pages Number: 263 Publisher: Machinery Industry Pub. Date :2011-08-01 version 1. Cui duo editor of the project training is based on the Ministry of Education to develop and implement the Higher Education in the 21st century teaching contents and curriculum reform plan spirit. and the Ministry of Education. Ministry of Finance on the implementation of the quality of undergraduate teaching and teaching reform project view (ie. quality engineering). combined with the metalworking curriculum reform to expand the engineering training organization for the purpose of teaching content written. Project training method based on traditional machinery manufacturing. introduced a metal material and heat treatment. casting. forging. welding. fitter. turning. milling. planing. grinding. etc. but also increased the foremen and CNC machining. rapid prototyping technology-based plastic molding. ceramic molding and other advanced technical content. the content fully reflects the systematic engineering training. The book also gives some typical combination of practical examples. in order to stimulate student interest in learning to develop students ability to innovate. Project training can be used as undergraduate engineering colleges. vocational and adult education institutions and other levels of GM material. but also for teachers and students and other relevant professional engineering and technical officers. Contents: Preface Chapter 1. the metal material and heat treatment of metal materials properties 1.1 1.2 1.3 Fe-C phase diagram commonly used in metal heat treatment of metal materials. the basic concepts 1.4 1.5 1.6 Steel-site identification of metals used to think problems outlined in Chapter 2 casting 2.1 2.2 2.3 Materials and looks like hand-style molding and machine molding and core-core 2.4 2.5 2.6 alloy melting and casting cleaning common casting defect analysis 2.7 Special thinking questions outlined in Chapter 3...



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